

Balanced Literacy (K to 12)	Balanced Numeracy (K to 12)
<p>Routines:</p> <ul style="list-style-type: none"> • Transitions (Question of the Day; Morning Message, 'soft start', provocations, etc.) <p>Flexible Groupings:</p> <ul style="list-style-type: none"> • Whole class (read aloud, mini-lessons, etc.) • Small groups (mini-lessons, guided reading, literacy centers, Literature Circles, etc.) • Individual (conferences & interviews, authentic practice, student choice) <p>Explicit and Intentional Planning</p> <p>Gradual Release of Responsibility</p> <ul style="list-style-type: none"> • Modelling of reading, writing – 'think aloud' • Shared reading and writing – 'think-pair-share' • Guided reading and writing • Independent and authentic practice in reading, writing, reflecting • Individual choice <p>Reading & Writing Workshop (Structure)</p> <ul style="list-style-type: none"> • Mini lessons • Lots of time reading, writing, thinking • Lots of descriptive, individual feedback <p>Rich Learning Environment</p> <ul style="list-style-type: none"> • Classroom library, literacy centers, read aloud, word wall, anchor charts for routines and criteria • Place-based learning, outdoor learning, First Peoples Principles 	<p>Routines:</p> <ul style="list-style-type: none"> • Daily math investigations • Transitions (provocations, number sense routine, etc.) <p>Flexible Groupings:</p> <ul style="list-style-type: none"> • Whole class (modelling, "Number Talks", mini-lessons, "Math Makes Sense: Explore") • Small group (guided math, mini-lessons, math centers, collaborative tasks and problem solving) • Individual (practice, conferences, interviews) <p>Explicit and Intentional Planning</p> <ul style="list-style-type: none"> • Model – think aloud • Guided small group practice • Independent exploration and practice <p>Math Workshop (Structure)</p> <ul style="list-style-type: none"> • Small group • Conferencing with teacher • Teacher prompting and questioning to encourage further learning <p>Rich Learning Environment</p> <ul style="list-style-type: none"> • Math community, student discourse • Choice, play, inquiry, joy, fun • Access to materials (manipulatives, etc.) • Word wall, anchor charts, visuals • Rich tasks, problem-solving, inquiry • Visual tools (visualize, spatial reasoning)

Foundations

- Reading and writing strategies
- Phonological awareness, phonics, sight words, etc.

Foundations

- Conceptual connections
- Computational fluency
- Concrete, pictorial, abstract – at all grade/age levels (connected to formal introduction of a concept)
- Common language – vocabulary
- Compose and decompose quantities, shapes, and fractions
- Strategies that demonstrate flexible thinking