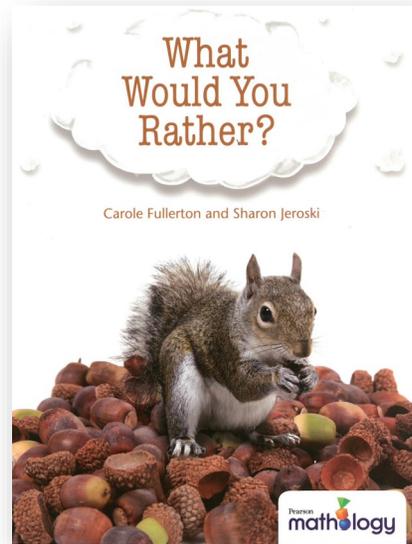


Activity Cards for 'What Would You Rather?'

(a selection of activities)



Green - Large Group

Yellow - Small Group

Red - Independent Practice

So Many Seeds

Look at your cube.

Estimate how long a row of 100 seeds (cubes) would be.

Cut a strip of tape to show your estimate.

Use ten rods to measure your estimate.

How close did you get to 100 cubes?

What strategy did you use to build it?

One Hundred, More or Less...

Show a train of 10 cubes.
Take handfuls of objects until
you estimate 100 objects.
Sort the cubes into sets of 10.

How did you decide you might
have 100?

What strategy did you use?

Record the actual number on
the chart.

Less than 100	Exactly 100	More than 100

Busy Beaver

Scoop as many sticks as you can.

How many do you think you have?

Count them to see.

Put them in groups of 10.

Record and compare the amounts.

Who has more? Less?

Spin the 'More or Less' spinner to decide who gets a point.

5 points wins!

How did you decide who had more?

Did your hands hold the same amount?

What was the greatest difference? How do you know?

Scoop Me 100

Choose a scoop.

Estimate and scoop out 100 items.

Put the items into 10s and 1s.

Why did you choose that scoop?

How many scoops did you take?

How close to 100 was your estimate?

Try again.

How did you use what you learned from the first scoop to help you?

How were the scoops alike?

How were they different?

Where Are There 100?

Look around the classroom for
collections of objects that
might be 100 in total.

Count the collection by skip
counting and record the actual
amount.

How did you count the
collection?
How did you notice?
What do you wonder?

How Many Ways?

Gray Squirrel collected 100
acorns.

She wanted to organize them
into equal groups.

How many ways can she put
the acorns into equal groups?

Use counters to help.

How will you know if you have
found all the ways?

Scan QR code

Estimate and count the 2
groups.

Which has more less?

What is the difference?